# **Ballinacarriga Mixed National School**

# **Our Digital Learning Plan**

**1. Introduction**

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

**1.1 School Details:**

Ballinacarriga NS is a Catholic Elthos school which currently has 84 pupils, 4 classroom teachers, 1 SET and a part-time visiting SET. We have one full time SNA and one SNA on .5 hours. We are a health-promoting school and we often take on initiatives to promote inclusiveness and positive mental health. We take part in a wide variety of activities from indoor football and hurling to debating, from Cork City Sports to Green Flag. Our students learn tin whistle from Junior Infants to Sixth Class and we take great pride in our bi-annual Christmas concert held in the local community hall. We currently have 5 teaching laptops, 4 interactive whiteboards, 6 ipads and 6 notebooks in the school. We use digital technology on a daily basis.

**1.2 School Vision:**

* In Ballinacarriga National School we have a very positive attitude to digital technology. We wish to build on this by upskilling our teachers and giving our pupils more opportunities to engage in a meaningful way with digital technology. We hope to build the confidence of children in using digital technologies to create and store projects and work they are proud of and can reflect on. We will strive to teach the children about safe internet use and about being responsible in creating their digital identity and we will communicate this message to the parental community also. We hope to invest both our time and our finances in a productive and focused way to enrich the tools we already have and make good decisions about future investments.

**1.3 Brief account of the use of digital technologies in the school to date:**

* Teachers use their interactive whiteboards daily
* There is an iPad in each classroom, including the learning support classroom.
* In the Infant Classroom and the First and Second Class Classroom iPads are used to take photos, create books, movies and use apps to reinforce what is being learned in literacy and maths.
* In the 3rd-4th Class and 5th-6th Class classrooms the iPads are used as above but also to research projects and debates.
* In the 3rd-4th Class and 5th-6th Class classrooms children often use the notebooks to type up their work and print and share it with a wider audience
* Sometimes a class will take all iPads and notebooks to use as a class.

**2. The focus of this Digital Learning Plan**

We undertook a digital learning evaluation in our school during the period *April 2018*  to *June 2018* We evaluated our progress using the following sources of evidence:

* Audit of digital technologies available in the school
* feedback and reflection from staff members

# **2.1 The dimensions and domains from the Digital Learning Framework being selected**

* Learner Outcomes, Learner Experiences

**2.2 The standards and statements from the Digital Learning Framework being selected**

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| --- | --- |
| **Standard** | **Statement(s)** |
| Pupils enjoy their learning, are motivated to learn and expect to achieve as learners | Pupils use digital technologies to collect evidence and record progress. |
| Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships | Pupils understand the potential risks and threats in digital environments. |
| Pupils engage purposefully in meaningful learning activities | Pupils use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation. |

**2.3. These are a summary of our strengths with regards digital learning**

* We have a range of digital tools available to us.
* All teachers are confident to explore and use the digital technologies available to them
* All pupils enjoy using the digital technologies available to them

**2.4** **This is what we are going to focus on to improve our digital learning practice further**

* Set up ipads with individual user IDs
* Teacher CPD, specifically on apps and tools to use with whole class
* Begin storing pupils work, photos and creations in a cloud based server. Teach children how to do this.

**3. Our Digital Learning plan**

On the next page we have recorded:

* The **targets** for improvement we have set
* The **actions** we will implement to achieve these
* **Who is responsible** for implementing, monitoring and reviewing our improvement plan
* How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

* The **progress** made, and **adjustments** made, and **when**
* **Achievement of targets** (original and modified), and **when**

**Digital Learning Action Plan**

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| --- | --- | --- | --- | --- |
| DOMAIN: Learner Outcomes | | | | |
| STANDARD(S): Pupils enjoy their learning, are motivated to learn and expect to achieve as learners | | | | |
| STATEMENT(S): Pupils use digital technologies to collect evidence and record progress. | | | | |
| TARGETS: Pupils will store their own work in a cloud based drive. | | | | |
| ACTIONS  (What needs to be done?) | TIMEFRAME  (When is it to be done by?) | PERSONS / GROUPS RESPONSIBLE  (Who is to do it?) | CRITERIA FOR SUCCESS  (What are the desired outcomes?) | RESOURCES  (What resources are needed?) |
| * Set up iPads with individual user IDs * Set up see-saw for sample class | * May 2018 * May 2018 | * Ms. Kelly * Ms. Nagle | * iPads set up * Pupils from sample class will have their own page on see-saw and will be able to store and record their own progress and work using this app. | * Wriggle (company we purchased iPads from to set up iPads * App See-Saw, ipads |
| EVALUATION PROCEDURES:  (How are we progressing? Do we need to make adjustments? Have we achieved our targets?) | | | | |
| Ms. Nagle set up See-Saw with a group of children and it was a very successful way of storing their work and looking back on their progress. Pupils enjoyed using the app, having their own account and looking back at past achievements. We will extend the use of See-Saw in the future with other classes.  Unfortunately the iPads have not been set up with individual user IDs. This required a large investment and at the time we wanted to start using the iPads to evaluate if the investment would be worth it. We feel it would be worth doing properly now (March 2019) as iPads are always in use, we will organise for this to be done over school holidays or at the beginning of the next school year. | | | | |

**Digital Learning Action Plan**

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| DOMAIN: Learner Outcomes | | | | |
| STANDARD(S): Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships | | | | |
| STATEMENT(S): Pupils understand the potential risks and threats in digital environments. | | | | |
| TARGETS: Pupils from 3rd and 4th Class will confidently protect their digital identity and manage their digital footprint. | | | | |
| ACTIONS  (What needs to be done?) | TIMEFRAME  (When is it to be done by?) | PERSONS / GROUPS RESPONSIBLE  (Who is to do it?) | CRITERIA FOR SUCCESS  (What are the desired outcomes?) | RESOURCES  (What resources are needed?) |
| * Webwise lessons on internet safety * Organise an internet safety talk for all parents | * School Year 2018-2019 * School Year 2018-2019 | * 3rd and 4th Class Teacher * Ms. Kelly and Parent’s Association | * Lessons taught * Parents information night held | * Webwise, notebooks, iPads * Guest Speaker |
| EVALUATION PROCEDURES:  (How are we progressing? Do we need to make adjustments? Have we achieved our targets?) | | | | |
| Lessons are scheduled for the term before Easter  Internet Safety talk not scheduled as yet. | | | | |

**Digital Learning Action Plan**

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| DOMAIN: Learner Experience | | | | |
| STANDARD(S): Pupils engage purposefully in meaningful learning activities | | | | |
| STATEMENT(S): Pupils use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation. | | | | |
| TARGETS: Pupils will use a variety of digital technologies for knowledge creation and to source and manage information and to reflect on their learning. | | | | |
| ACTIONS  (What needs to be done?) | TIMEFRAME  (When is it to be done by?) | PERSONS / GROUPS RESPONSIBLE  (Who is to do it?) | CRITERIA FOR SUCCESS  (What are the desired outcomes?) | RESOURCES  (What resources are needed?) |
| * Pupils from 5th and 6th Class will create rules for safe internet use * Pupils will use internet to research topics for debates. * Pupils will store and manage the information they gather using google drive * Teachers will engage in CPD training to further their knowledge of scoilnet and other suitable resources | * School Year 2018- 2019 * School Year 2018- 2019 | * 5th and 6th Class Teacher * All Staff | * rules created * google drive set up and being used * Information being stored and managed * CPD courses completed | * iPad/notebooks * CPD courses |
| EVALUATION PROCEDURES:  (How are we progressing? Do we need to make adjustments? Have we achieved our targets?) | | | | |
| Children are using internet to research debate topics and projects. They are storing information but we must put more time into managing this area. | | | | |