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| Ballinacarriga National School  Ballinacarriga, Dunmanway, Co. Cork.  10739O  **School self-evaluation summary report for school community**  Evaluation period**:** *Januar 2013-June 2014*  Report Issued:: *June 2014* |

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| **Summary School Self-Evaluation Report**  **1. Introduction**  Ballinacarriga NS is a Catholic Ethos School which currently has 67 pupils, 3 classroom teachers and a visiting Learning Support and Resource teacher. We have a full-time SNA. We added a school extension in 2011. We are currently taking part in the Discover Primary Science and Maths award. We were awarded our first Green Flag in 2012 and are currently working on our second flag. We take part in the Primary School Debating, INTO handwriting, Community Games , Sciath na Scoil and Cork City Sports competitions. The chidren learn tine whistle from Junior Infants to Sixth Class. Our current literacy initiatives are literacy stations, conversation stations, paired reading, visits to the library and novel-reading with the Learning Support Teacher.   * 1. **The focus of the evaluation**   We undertook a school self-evaluation of teaching and learning during the year. We evaluated Comprehension skills. We chose this because we felt that our pupils could improve their learning outcomes in this (area.    This report summarises the strengths that were identified and the areas that have been prioritised for improvement.  **2. Summary of school self-evaluation findings**  We collected information from parents, pupils and teachers in preparing this report. We found that all children enjoy reading, most parents read to their children daily and bring their children to the library at least once a month. Most children rarely spoke about stories after reading.  We found that children are doing well in standardised tests(within and above national norms)  On further analysis a need for work in the area of comprehension became apparent.  **2.1** We found that our school has **strengths** in the following areas:   |  | | --- | | **Strengths** | | * From the evidence gathered, all of the children enjoy reading. * Teachers provide a wide variety of reading stimuli and material (including paired readers, novels, folens reading packs, book clubs, mobile library, school library, reader’s theatre, use of ICT. * Most children can retell and sequence a story after reading * There is on-going professional development for teachers in the area of literacy. |   We know these are our strengths because we have carried out parent surveys, we have analysed standardised test results, we have made observations as a staff.  **2.2** We have decided to prioritise the following **areas for development:**     |  | | --- | | **Areas for development** | | * Comprehension is an area of concern in our findings * The explicit teaching of comprehension startegies is an area we want to explore and plan * We will do this by up-skilling in ‘The gradual release of responsibility’ and teaching in this manner * We will devise a checklist for comprehension to monitor our progress. |   We have decided to prioritise these areas because they ave been identified by teachers, parents and children as areas that are in need of attention |